

Mount Saint Mary College  
Newburgh, NY  
Division of Education

Brandi Ripa  
PSY 3700  
Dr. Miller

Spring 2011

---

**Goal:**

The students will master the steps to the LINCS Strategy in order to learn appropriate grade level vocabulary.

**Objective:**

Given a vocabulary term from the current unit, on a handout or written on the board, and the directions, "Complete the LINCS Table for each term," the students will complete steps 1-5 of the LINCS strategy listed on the poster, without prompts for five consecutive trials, using a different term for each trial.

**Learning Standards**

**New York State English Language Arts Learning Standards**

**Grade 8 Reading**

**Literacy Competencies**

**Background Knowledge and Vocabulary Development**

The reading competencies common to all four ELA standards that students demonstrate during grade 8 are:

- Determine the meaning of unfamiliar words, terms, and idioms by using context, dictionaries, glossaries, and other print and electronic resources.

**National Council of Teachers of English Learning Standards**

**Standard 3** Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context graphics).

**Prerequisites**

1. Given a sentence and the directions "Draw a picture that represents this sentence" the students will illustrate a picture that is representational of the sentence.
2. Given a definition of a term, and the directions "Write the definition in your own words," the students will be able to paraphrase the definition and rewrite it in their own words.
3. Given a word, and the directions "Write a word that rhymes with this word," the students will be able to think of a word that rhymes with the word provided and write it on the piece of paper.
4. Given a vocabulary word, and the directions, "Write a sentence using the vocabulary word," the student will write a sentence containing the vocabulary word.

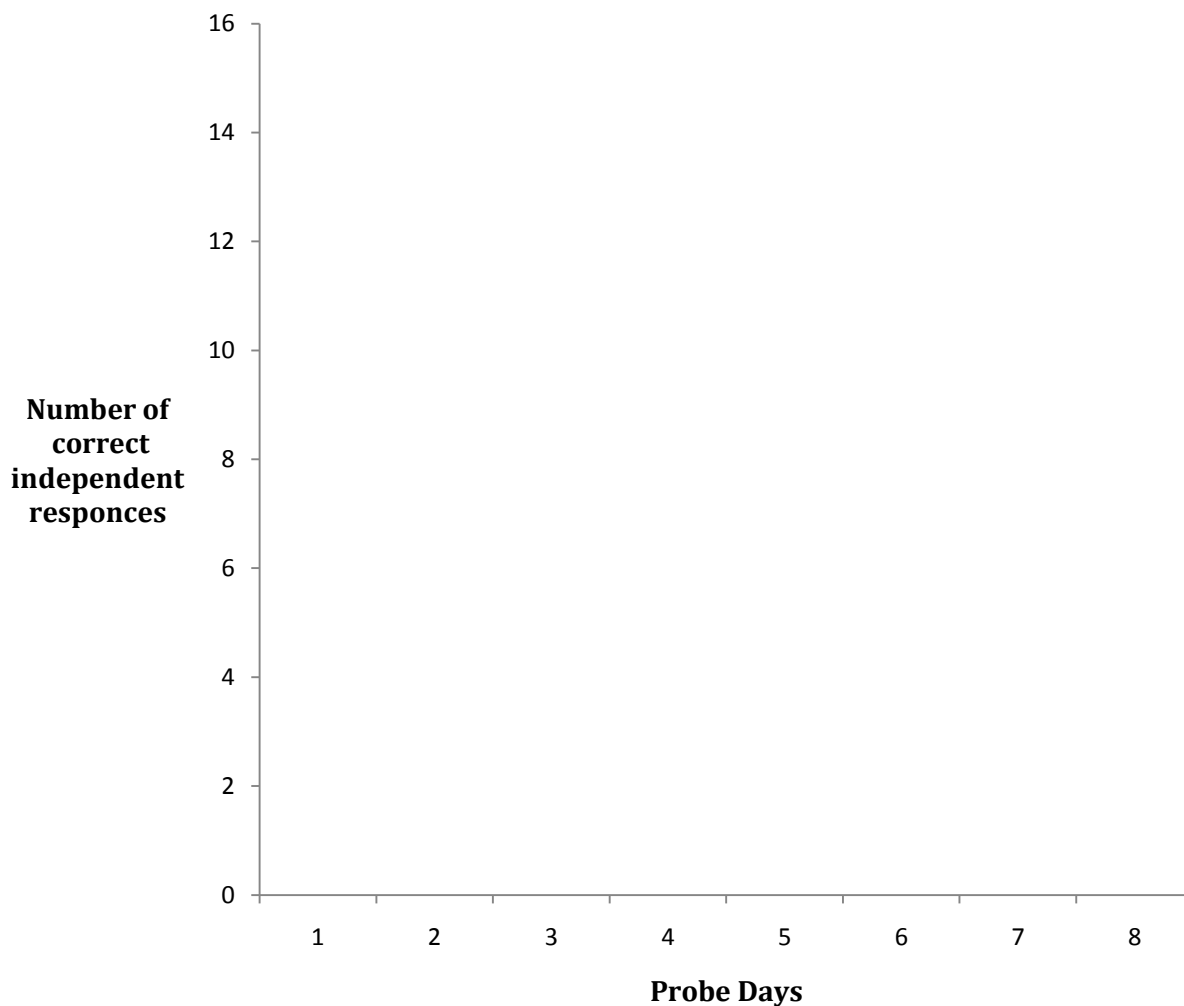
### Progress Monitoring

I will administer one-minute probes vocabulary words at least three times a week until the students meet the performance objective listed below. I will then graph each probe data and will begin to apply curriculum based measurements (CBM) decision rules as soon as I have five sets of data. (Adapted from ED 3230 lesson plan)

### CBM Performance Objective

Give a one-minute probe consisting of eight vocabulary words, each of which are in the current unit the students are learning, and the directions listed on the probe, the student will write the correct word to the definition at a rate of at least equal to the mean of that of three peers who have mastered this skill, meeting this criterion for three consecutive probes, using different vocabulary words per probe.

N.B. I will draw the goal line after I obtain a mean score from three peers who have mastered this skill.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Read the words at the top of the page first. Next start reading the definitions from left to right and write the correct vocabulary word on the line. Go in order and don't skip any.

Terms:

congruent

similar

triangle

irregular polygon

quadrilateral

pentagon

hexagon

regular polygon

Congruent Having the same size and shape	Regular polygon A polygon whose sides are all equal in length	Triangle A three sided figure	Hexagon A six sided figure	Irregular polygon A polygon whose sides are not equal in length.	Pentagon A five sided figure
Quadrilateral A four sided figure	Congruent Having the same size and shape	Similar Identical in shape but not necessarily the same size.	Similar Identical in shape but not necessarily the same size.	Regular polygon A polygon whose sides are all equal in length	Pentagon A five sided figure
Quadrilateral A four sided figure	Hexagon A six sided figure	Irregular polygon A polygon whose sides are not equal in length.	Congruent Having the same size and shape	Pentagon A five sided figure	Triangle A three sided figure
Quadrilateral A four sided figure	Triangle A three sided figure	Regular polygon A polygon whose sides are all equal in length	Irregular polygon A polygon whose sides are not equal in length.	Similar Identical in shape but not necessarily the same size.	Hexagon A six sided figure

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Read the words at the top of the page first. Next start reading the definitions from left to right and write the correct vocabulary word on the line. Go in order and don't skip any.

Terms:

congruent

similar

triangle

irregular polygon

quadrilateral

pentagon

hexagon

regular polygon

_____	_____	_____	_____	_____	_____
Having the same size and shape	A polygon whose sides are all equal in length	A three sided figure	A six sided figure	A polygon whose sides are not equal in length.	A five sided figure
_____	_____	_____	_____	_____	_____
A four sided figure	Having the same size and shape	Identical in shape but not necessarily the same size.	Identical in shape but not necessarily the same size.	A polygon whose sides are all equal in length	A five sided figure
_____	_____	_____	_____	_____	_____
A four sided figure	A six sided figure	A polygon whose sides are not equal in length.	Having the same size and shape	A five sided figure	A three sided figure
_____	_____	_____	_____	_____	_____
A four sided figure	A three sided figure	A polygon whose sides are all equal in length	A polygon whose sides are not equal in length.	Identical in shape but not necessarily the same size.	A six sided figure

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Read the words at the top of the page first. Next start reading the definitions from left to right and write the correct vocabulary word on the line. Go in order and don't skip any.

Terms:

congruent

quadrilateral

similar

pentagon

triangle

hexagon

irregular polygon

regular polygon

Quadrilateral A four sided figure	Congruent Having the same size and shape	Similar Identical in shape but not necessarily the same size.	Similar Identical in shape but not necessarily the same size.	Regular polygon A polygon whose sides are all equal in length	Pentagon A five sided figure
Quadrilateral A four sided figure	Hexagon A six sided figure	Irregular polygon A polygon whose sides are not equal in length.	Congruent Having the same size and shape	Pentagon A five sided figure	Triangle A three sided figure
Congruent Having the same size and shape	Regular polygon A polygon whose sides are all equal in length	Triangle A three sided figure	Hexagon A six sided figure	Irregular polygon A polygon whose sides are not equal in length.	Pentagon A five sided figure
Quadrilateral A four sided figure	Triangle A three sided figure	Regular polygon A polygon whose sides are all equal in length	Irregular polygon A polygon whose sides are not equal in length.	Similar Identical in shape but not necessarily the same size.	Hexagon A six sided figure